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25th March 2025

Public Notice

Subject: Opportunity for Professors from HEIs and State Teacher's Awardees to Apply for Mentorship in the National Mission for Mentoring (NMM).

The National Council for Teacher Education (NCTE) invites applications from Professors (Retired/In-Service) from Higher Education Institutions (HEIs) with at least 8 years of teaching experience and State Teacher Awardee (Retired/In-Service) from States/UTs to join the national pool of mentors under the National Mission for Mentoring (NMM) program. This initiative offers a unique opportunity to contribute to the capacity building of school teachers in alignment with NEP 2020. As a Mentor, one will play a pivotal role in shaping the future of school teachers in their pursuit of continuous professional development. Online link has been given below for the desirous Professors and State Awardee Teachers to apply within the prescribed date.

- 2. Roles and Responsibilities:** Selected Mentors will be responsible for providing expert guidance and support to school teachers (Mentees) in their respective domains. School teachers are the cornerstone of society, shaping future generations by imparting knowledge, values, and critical thinking skills. Their influence extends far beyond the classroom, building a foundation for responsible citizens and innovative leaders. Mentors are invaluable for teachers, serving as guides to navigate the complexities of modern education. By fostering collaboration, encouraging reflective practice, and offering constructive feedback, mentors empower teachers to excel, ultimately enhancing student learning outcomes.
- 3. Unified Mentoring Interface (UMI):** The Mentor-Mentee interactions will be conducted online through the NMM Web portal. Mentors will be expected to engage regularly with their Mentees, providing ongoing support and guidance through virtual meetings, discussions, and resource sharing.
- 4. Areas for Mentorship:** The areas in which mentorship is required for Mentees (school teachers) are given in *Annexure I* with the option to choose one or more areas of expertise.
- 5. Eligibility Criteria:** Professors (retired or current) from Higher Education Institutions (HEIs) having 8 years of teaching experience, as well as State Teacher Award recipients (retired or current) from various States/UTs, spanning a wide range of disciplines such as healthcare, engineering, law, education, the arts, and more.

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6. **Proficiency in Language:** Mentors must have strong communication skills, ensuring clarity and effectiveness in their interactions.
7. **Professional Requirement:** They should have experience in conducting workshops, seminars/webinars and conferences organized by institutions/ organizations.
8. **Application Process:** Desirous Professors and State Teacher Awardee School Teachers are required to fill up the application form.
The link for the same is: <https://forms.gle/pUn2ig4Ph4R4zS6u5>
9. **Selection Process:** An auto-screening mechanism will be used to shortlist mentors before the final list is published on the NCTE website.

Last date for submission of online applications is **24th April 2025**.

For further queries, may contact: nmm@ncte-india.org.


(Abhilasha Jha Misra, IRAS)
Member Secretary, NCTE

S.N.	Areas of Mentoring
1.	<p>Pedagogical Content Knowledge (PCK)</p> <p><i>Sub Domains:</i></p> <ul style="list-style-type: none"> <i>Pedagogy of English</i> <i>Pedagogy of Hindi</i> <i>Pedagogy of Other Language</i> <i>Pedagogy of Chemistry</i> <i>Pedagogy of Biology</i> <i>Pedagogy of Physics</i> <i>Pedagogy of Mathematics</i> <i>Pedagogy of Biotechnology</i> <i>Pedagogy of Engineering Drawing</i> <i>Pedagogy of Computer Science</i> <i>Pedagogy of Informatics Practices</i> <i>Pedagogy of Social Science</i> <i>Pedagogy of Political Science</i> <i>Pedagogy of Economics</i> <i>Pedagogy of Geography</i> <i>Pedagogy of History</i> <i>Pedagogy of Psychology</i> <i>Pedagogy of Sociology</i> <i>Pedagogy of Philosophy</i> <i>Pedagogy of Fine Arts</i> <i>Pedagogy of Physical Education</i> <i>Pedagogy of Home Science</i> <i>Pedagogy of Business Studies</i> <i>Pedagogy of Accountancy</i> <i>Pedagogy of Music</i> <i>Activity-based teaching learning</i> <i>Teaching Science Through Animation</i> <i>Creative Writing and Translation</i>
2.	Foundational Literacy and Numeracy
3.	Art-integrated Education
4.	Sports-integrated Education
5.	Community Engagement
6.	Holistic Assessment
7.	Mental Health of Teachers
8.	Inclusive Education
9.	Competency-based Education
10.	Action Research
11.	Storytelling and Toy-based Pedagogy

12.	Experiential Learning
13.	Ethics, Morals and Constitutional Values
14.	Communication & Language
15.	Classroom Management
16.	Educational Policies and Curriculum
17.	<p>Vocational Exposure and Skills</p> <p><i>Sub Domains:</i></p> <p><i>Information & Communication Technology</i></p> <p><i>Automobile Technology and Engineering</i></p> <p><i>Health Care & Paramedical</i></p> <p><i>Hospitality and Tourism</i></p> <p><i>Electrical and Electronics</i></p> <p><i>Financial Marketing and Retail Management</i></p> <p><i>Agriculture & Horticulture</i></p> <p><i>Beauty and Wellness</i></p> <p><i>Textile & Apparel Design</i></p> <p><i>Construction & Infrastructure</i></p>
18.	Digital Education Literacy
19.	21st Century Skills
20.	Socio-Emotional Learning
21.	Indian Knowledge System
22.	Other Vocation such as Pottery, Crafts, Arts, Music, etc.